

## SCHOOL CLIMATE AND SAFETY

### POSITIVE LEARNING ENVIRONMENT

James Lick High School has a tradition of academic excellence and continues to stay focused on excellence in education. The school has an outstanding academic setting where students are given choices of Advanced Placement classes in Fine and Performing Arts, Computer Science, English, Foreign Language, Mathematics, Science and Social Science. There has been a dramatic increase in the number of 10th grade students who have passed the California High School Exit Exam.

James Lick High School is also focused on maintaining a safe, caring learning environment. To this end the school community, students, teachers, staff, administrators, parents and neighbors work cooperatively to improve and refine the schools comprehensive safety plan. Through a proactive process this plan addresses all aspects of safety from violent prevention to earthquake preparedness. Safety drills are practiced several times a year to ensure that students and staff are prepared to respond appropriately.

### DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing drop-out rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/ Grades 9-12 Enrollment) multiplied by 100.

Grade Enrollment	2000	2001	2002
Number of Dropouts	1408	1459	1341
Dropout Rate	108	119	101
	7.7%	8.2%	7.5%

### FACILITIES

The campus has undergone major renovations over the past ten years. Safety has been a priority. Key enhancements included: modern campus lighting, exterior and interior; new doors and hall sections that are in accordance with state and federal fire codes; new door locks for safety; new insulation and modern fire retardant materials throughout each classroom; new heating and air conditioning systems; and a new fire alarm system throughout the campus.

Another priority has been enhancing the learning environment. Throughout the school classrooms were renovated. New carpeting, desks, lighting, expanded floor plans, integrated video, computer equipment and data lines were added.

Although the school has been renovated, every day use by over 1300 students brings challenges. Every effort is made to maintain, improve and repair the campus facilities to provide safe and modern learning environments for our students.

### SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2001	2002	2003
<b>Suspension</b> (number)	138	116	308
<b>Suspension</b> (rate)	9%	8.6%	25%

### EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2001	2002	2003
<b>Expulsion</b> (number)	1	2	5
<b>Expulsion</b> (rate)	.1%	.2%	.4%



## East Side Union High School District

### James Lick High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at [www.esuhdsd.org](http://www.esuhdsd.org))  
June, 2004

### MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

### DEMOGRAPHIC INFORMATION

#### Student Enrollment by Grade Level

Grade 9	293
Grade 10	318
Grade 11	336
Grade 12	288
Ungraded Secondary	2
<b>Total</b>	<b>1237</b>

#### Student Enrollment by Ethnic Group

African American	3.0%
American Indian or Alaska Native	1.0%
Asian-American	7.4%
Filipino-American	5.2%
Hispanic	70.7%
Pacific Islander	0.3%
European American	12.4%

#### Student Populations Requiring Support

Percent of English Language Learners	34%
Percent of Special Education Students	14%

### SCHOOL CONTACT INFORMATION

James Lick High School  
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San Jose, CA 95127

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**Restructuring Directors:** Mr. Rick Esparza,  
Mr. Joel Herrera and Mr. Bill Rice



### SCHOOL DESCRIPTION

Situated in the East San Jose foothills, James Lick High School was built in 1950 and is the oldest of the eleven high schools in the East Side Union High School District. A four million dollar plant renovation provided students and staff with a new science wing, a new photo lab, and modernized restrooms. Most of the classrooms have been completely renovated. Every regular classroom includes a TV monitor, a VCR, and computers wired to the Internet. A Comet Family Resource Center has been built in the center of the campus to provide necessary social services to students and their families. The school was painted and, with the help of the City of San Jose, the campus corner on White Road and Alum Rock Avenue was enhanced with landscaping, new wrought iron fencing and repaving.

The tradition of excellence in the classroom, on the field, and in the workplace, which was established almost fifty years ago, is still alive today. Our mission is to ensure that all students graduate with the skills to be successful in college and the future job market. We have expanded our Advanced Placement and Honors-levels courses to provide students with more opportunities.

## Student Achievement

### ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet..

API Growth Data	2001	2002	2003
Percentage Tested	100	95	91
API Growth Score	513	517	520
Actual Growth	-5	4	-4

### CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts	2001	2002	2003
Grades 9 - 11	10	16	16

Mathematics	2001	2002	2003
Grades 9 - 11	na	3	4

Science	2001	2002	2003
Grades 9 - 11	na	15	7

History/Social Science	2001	2002	2003
Grades 9 - 11	na	9	8

### NRT RESULTS

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was called the Stanford 9 test until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). **Data reported are the percent of students meeting or exceeding the district standard.**

Reading	2001	2002	2003
Grades 9 - 11	14	19	30
<b>Mathematics</b>			
Grades 9 - 11	28	34	28

### SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2001	2002	2003
Grade 12 Enrollment	326	289	288
Percent of 12th graders taking the test	25%	31%	21%
Average Verbal Score	426	395	430
Average Math Score	480	419	441

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

**Contact your school to sign up.**

### ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Computer Science	1	1	7
English	0	0	0
Foreign Language	0	0	0
Mathematics	1	1	27
Science	1	2	64
Social Science	1	3	58

### COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University/ Campus.

Number of Students Enrolled in all courses	Number and Percentage of Students Enrolled in courses required for UC or CSU
4,959*	3,391 or 68.4%

\*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percentage of graduates who have completed the courses required for entrance into a University of California and/or California State University campus with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
246	48 or 19.5%

### LEADERSHIP

James Lick High School has made considerable progress towards aligning state standards and content standards. In science and math, the Integrated Science 1& 2 and Math 1& 2 the course is divided into 6 grading periods with specified standards aligned curriculum that is taught by every teacher. At the end of each grading period, students are assessed with a standards test. Students must pass with 75% proficiency. In the language arts department, content assignment in English 1 is aligned with the state standards. The social studies is currently working on aligning its curriculum with the state standards.

The administrator, literacy coach, technology coordinator, MST, and staff development coordinator participate on the leadership team. The team meets weekly to discuss the every day operations of the school and how they can support students and teachers in the classroom to meet their goals. In addition to meeting weekly, administrators are in classrooms on a regular basis. Each administrator commits to at least 10 short visits per week in addition to the regular evaluation process. The objective of the short visits is to address the effectiveness of the California Teaching Standards in each classroom and also to evaluate the effectiveness of the standards-based instruction in each curricular area.

### TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2001	2002	2003
<b>Total Number of Teachers</b>	70	67	66
<b>Full Credential</b> (full credential and teaching in subject areas)	48	45	45
<b>Emergency Credential</b> (includes District interns, University internships, pre-interns and emergency permits)	23	22	20
<b>Teachers with Waivers</b> (does not have credential and does not qualify for an emergency permit)	1	1	3